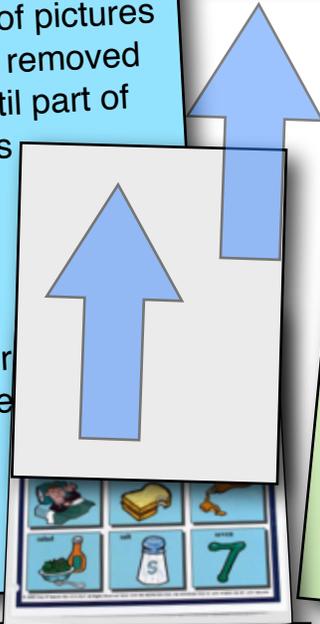


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SpeechPage Classic Articulation Therapy Ideas! Use with Articulation Word SpeechPages from SpeechPage.com

Peek-A-Pict!

Cover your Articulation SpeechPage with a piece of construction paper (or another flipped SpeechPage) then slowly raise the cover page FROM THE BOTTOM (the names of pictures would show first if you removed from the top down) until part of the three picture row is revealed. Allow the clients to guess what pictures might be starting to show. Raise the cover paper slowly and allow more guesses. Good for spontaneous speech samples at the word level.

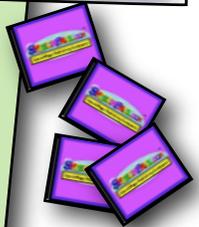


What Am I Thinking Of?

With the Articulation SpeechPage out, give out clues to describe one of the target words and allow the clients to guess which one it is you are thinking of. Keep adding clues until there is a correct answer.

Cover-All Bingo

Write the names of all the words on an Articulation SpeechPage on separate little pieces of paper. Take turns pulling those papers out of a hat. Client says the name revealed and places a cover card (or cut paper) on it. Several clients, each using their own Articulation SpeechPage can play at once until all the pages are covered.



DeJa You

Point and say the name of one of the items on the Articulation SpeechPage. The client then points & repeats saying that same word. Then point to the same picture and say it again and add pointing & saying a second picture word. The client then repeats the sequence. Continue in the same sequence adding a new picture word each time until the list is so long it can't be remembered. (Example: "Soap", "Soap, Saw", "Soap, Saw, Salt," etc.)



No Showing!

Take two pieces of construction paper the size of your Articulation SpeechPage. Cut them into several odd shaped pieces. The client receives one piece of the cut paper to cover any word they say properly. If the picture is not fully covered by the piece, they need to say that word again to earn another piece to finish the cover up. Continue until all pictures are completely covered. Good for clients where lots of repetition practice is the goal.



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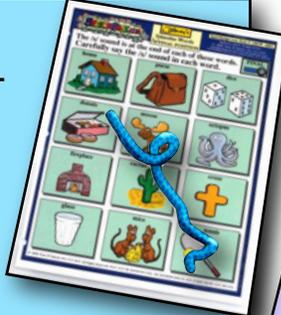
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String It Together!

Take a piece of yarn (or a bent untwisted long paperclip) about 4- 5 inches long and drop it onto the Articulation SpeechPage. The client has to make a sentence (or just say the words if at that level) using all the picture squares touched by the string or clip.



Two For One!

Cover each of the 12 pictures on the SpeechPage with a cover card (or cut paper). The client picks up any two cards and has to make one sentence using both of the discovered pictures. Cards can stay off if the sentence was correctly done. Play until the entire Articulation SpeechPage is uncovered. Good for sound in spontaneous sentence level.

Fill In the Blank

Write out a sentence with target sounds in it and leave a blank line where one of the nouns would be. (Example: "Richard repairs broken _____.") The client repeats the sentence and fills in the blank with a picture word from an Articulation SpeechPage.

Today's News...

The client uses the pictures on their Articulation SpeechPage to pretend to be a newscaster telling the news by making up silly stories involving the pictures. The pictures can be checked off with a dry erase marker (or covered with cover card) until the page is completed.



Write It & Read It!

Clients (that are capable) write a short story using all of the words on their Articulation Speech-Page at least one time. The story is then read aloud.



Where It Goes, Nobody Knows

Place the SpeechPage in a shallow box that fits tight to its sides. (or place a barrier of taped down pencils around it). Let the clients roll a marble or small ball or drop a small bingo chip or coin over the page & when it stops they have to name or give a sentence about the picture it is on (or nearest).



Feel free to come up with many more usage ideas on your own!

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Find The Secret Word!

(This activity may work out better with several Artic SpeechPages displayed and more than one client participating.) Clinician writes the name of one of the words on a SpeechPage and puts the paper out of site for later. Clients can choose any of the words on any of the displayed pages and say the sentence: "Is the secret word 'soap'?" If it was not the secret word that was pre-chosen the clinician informs the client then the other client has a turn picking a word to say. This continues until someone says the secret word, at which point the clinician then says "Ding! Ding! Ding! You found the secret word!" and shows the word that was written. Start over with a new hidden secret word. It can be a cooperative group effort to see how many times they can find the secret word in a session. (Cover cards may be used to eliminate words that have been guessed if needed.)

How High Can We Go?

Prepare beforehand by writing a small number on downward side of each of 12 cover cards placed on one page: (Ex: Four "ones", Four "twos", Three "threes" and One "four"). The Client removes a card and says the word and keeps a tally of the number they found. Keep adding up the numbers on a paper with the simple goal of seeing how high of a number the client or the group can build up to. The group will be excited to see the grand total that they all contributed to by the end of several pages of work. (Can use this with 'Fish & Find!' activity)



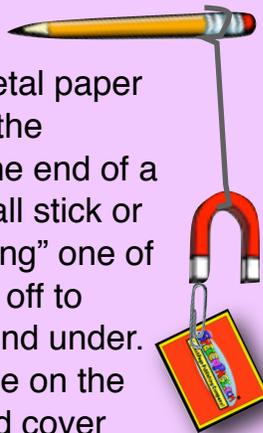
Hidden Bonus Version!

(Variation: Add some of these variations instead of a number on one or two cards "double your total" or "pick two more cards" or "double the number on the next card" for some extra excitement!)



Fish & Find!

Put a paper cover card with a metal paper clip on it covering each word on the SpeechPage. Tie a magnet to the end of a string and the other end to a small stick or pencil. Clients take turns "catching" one of the paperclip cards and pulling it off to reveal and say the word they found under. For extra practice write a directive on the face down part of the paperclipped cover card to be used w/ the uncovered word such as "Say the word 3 times." or "Use in a sentence." etc.



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BIG Spelling Of Small Words!

Display three SpeechPages in a row. Show the client that the cover cards can be placed on the SpeechPages covering pictures in a pattern to form some of the letters of the alphabet such as a "C" an "A" and a "T". When these SpeechPages are put together the cards spell "CAT". Ask the client to use the cards to spell specific three letter words, saying the sounds on the SpeechPage before they cover it with a card. (The following letters can be made with card covering the pictures on SpeechPages: A, C, D, F, H, I, J, L, O, P, T, U, and V. (Other letters may be possible, but may not be as clear to see.) Any three letter words using these letters are possible to use for this activity such as : TOY, FIT, BOY, CAB, HIP, PUP, JOY, HUT, LIP, JOT, CUP, and many more. **FUN Variation: The client can spell words with this method and others can guess at the word while they are forming it!**



? I Wonder Where It Is! ?

Can be played with one or more clients. Display two or three SpeechPages. (Clinician should write a list of the names of all the word illustrations on the SpeechPages being used in advance.) Put a cover card on every illustration. Ask the client "I wonder where the "sunflower" is?" The client then flips over one card where they guess the illustration is and says whatever word they find. If it is not the word they were looking for, the card is put back on the picture. If they found the correct word the card stays off. Using two SpeechPages at a time makes for a lot of hunting and a lot of practice of sounds.

WH-QUESTIONS!

Prepare beforehand by writing short WH-type Questions on the downward side of each of 12 cover cards placed on one page. For example: "WHO likes this?", "WHERE would you find this?", "WHAT does this do?", "WHO uses it?", "WHY do we need this?", "HOW do people use this?" The questions are in reference to the word exposed. As the clients lift random cards they will have practice answering WH type questions on the card as well as using their words in short sentences.

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How Would A Frog Say It?

(Good for practicing the target sound in words in short phrases.) Prepare 12 cover cards by writing on the downward side different animal names and what they would say. Inform the clients that they are going to say the word like they are different animals. The client picks the card and says the target word in between what those animals sounds are. For example if the card had "Pig" and "OINK" written on it. The client uncovering the "soap" word would then say "Oink soap oink". Here are 12 possible animal suggestions:

**FROG
ribbit**

1. dog: "woof soap woof"
2. chicken: "cluck soap cluck"
3. cow: "moo soap moo"
4. pig: "oink soap oink"
5. sheep: "baa soap baa"
6. bird: "tweet soap tweet"
7. cat: "meow soap meow"
8. turkey: "gobble soap gobble"
9. snake: "hsss soap hsss"
10. lion: "roar soap roar"
11. fish: "glub soap glub"
12. frog: "ribbit soap ribbit"



**DOG
woof**

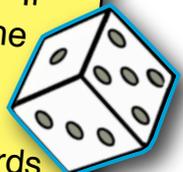
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Cover The Odds

(You will need one six sided dice)
One player: The client rolls a six sided dice and repeatedly says the first word on the SpeechPage the amount of times that was rolled on the dice. If it was an odd number that was rolled (1, 3, or 5) the client covers the word and moves to the next word. If it is an even number (2,4, or 6) the word is still repeated that number of times, but the word is not covered yet. The dice are rolled one more time & the word is said that many times & is now covered up after the second roll regardless of odd or even.

Two or more players each with their own SpeechPage:

The client rolls a six sided dice & says the first word on the SpeechPage the number of times that showed on the dice roll. The word said is then covered w/ a cover card. If it was an Odd number (1, 3, or 5) the client gets another turn. If it is an even number (2,4, or 6) the word is still said that number of times & covered but the turn is passed. Continue until all the words are covered on everyone's pages.



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I SPY & GOODBYE



(This activity may be more effective with several Artic SpeechPages displayed and more than one client participating.) Client describes one of the words they randomly spot from a displayed SpeechPage in the classic "I SPY" format without revealing exactly which word they spied. (Ex: "I spy something we use to wash our hands!") The other client (or clinician) guesses the word, and if correct that picture is covered with a cover card. When covering the word the client says goodbye using a carrier phrase which says 'goodbye' to the word using a words with their target sound in the phrase. Examples phrases: For /s/ words: "So long "soap" For /s/ or /r/ or /l/ words: "See you later "sprinkler" For /k/: "Keep away "kite!" etc.

Simon (or Ronald or Laura) Says...



(Can be played with more than one client Client A uses the phrase "Simon says touch and say the ..." and names two pictures from the displayed pages. EX: "Simon says touch and say "soap" and "sock". Client B follows the directions and then takes a turn giving the directions and a new three word series. Simon says touch and say "sandwich" "salad" and "salt" Each turn another number of words to say is added. The game continues until either someone does the turn without hearing "simon says" first or else the directions were not followed properly. VARIATIONS: If a sound other than /s/ is being addressed, use a name with the target sound in it EX: /r/ could be "Ronald Says..." // could be "Laura says..." /k/ could be "Kelly says" etc. (Use more than one SpeechPage to allow a larger number of options.)

**3
Classic
Word
Games
with an
ARTIC
TWIST!**

What Are You Bringing?



An artic practice variation on another classic word game! Clients take turns telling in a sentence where they are going and what they are bringing based on words on their displayed SpeechPage. After each turn they add one more item to the list until it becomes too long to continue. (Use a city (or a state) with the target sound in its name. For /s/ use a place such as "Seattle" or "Cincinnati".) Ex: "I'm going to Seattle and I'm bringing "soap". Then: "I'm going to Seattle and I'm bringing "soap" & "salt". Then: "I'm going to Seattle & I'm bringing "soap," "salt" & a "soccer ball". etc. Other possible names: For /r/: Rochester, New York, Richmond. For //: Louisville, Louisiana. For /k/: Kentucky, Kansas. etc

What Are You Buying? Possible variation: instead of the above sentence use this one: "I'm going to (name store or restaurant) & I am buying..."



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SOME SILLY FUN! For clients that are able to use creative language.

What If?



Can be played with one or more clients. The objective is that the client has to create a "What if..." question for each picture on their SpeechPage. This is practice for using the word in sentence level question and can lead to fun and creative ideas. Examples: "What if soap made our hands dirty instead of clean?" "What if soccer balls were square instead of round?" "What is salt tasted sweet?" etc.

A prompt to the client to explain the activity might be for them to think about a characteristic of the target word and then ask "What if" that characteristic were different. For example a sock is usually made of cloth and soft so a "What if" Question might be: "What is a sock were made of metal?" A possible silly answer may also be explored.



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TARGET ARTIC SOUNDS!**

Feel free to come up with many more usage ideas on your own!

Silly Menu Words!

Clinician acts like a restaurant server and asks the client to use their SpeechPage as a silly menu! Explain that in this silly activity we will be pretending that everything on the SpeechPage is a type of food or drink (or else or the flavor of a food or drink.)



Ask the client these 12 questions and they can choose any word on the page for their part of their silly answer:

1. What kind of soup do you want?
(Example answer: " I will have "soccer ball" soup.")
2. What sort of drink would you like?
(Ex: "I would like to have a glass of "sunflower" soda.)
3. What kind of salad would you like? (EX: "I will have a "syrup" salad.")
4. What kind of sandwich should we make you? (EX: "You should make me a "sock" sandwich.")
5. What pizza do you want?
6. What cereal would you like?
7. What vegetable would you like?
8. What fruit would you like?
9. What kind of cookies do you want?
10. What kind of ice cream do you want?
11. What sort of pie can we make you?
12. What kind of cake do you want?



(Some other questions: What kind of milkshake? ...Soda? ... Bread? ...Omelet? Donut? Sundae? etc.)

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SOME SILLY FUN! For clients that are able to use creative language.

What A Movie This Would Be!



(Good for groups.) Inform the group we will be making up a silly movie story line one sentence at a time. Each client takes turns giving a new sentence of the silly movie story they are making up using one word from the SpeechPage in each new sentence. The word can be used in a silly way such as making a "sock" act as if it were a person. (Cover the pictures with a card when used to keep track.) EX: Client A: "The giant "sandwich" came into town." Client B: "Then Mr. "salt" saw him and ran!" Client C: "The "syrup" said don't run away the "sandwich" is my friend" Client A: The "sock" told me you were not really friends. "etc.
The clinician may start the conversation by suggesting the theme of the movie such as a Space Movie, Video Game or a Fairy Tale etc. You may use prompt questions that may encourage further ideas: "What do you think might happen next?" "What might Mr. Salt do if he saw giant "sandwich walk into town? etc.

NOTES TO THE CLINICIAN:

About Adding Verbal Word Games To Your Sessions:

Artic Word SpeechPages are designed to provide a handy source of sound sorted articulation stimulus illustrations, but they can be used for much more than that! Using additional structured word games while practicing these SpeechPages are more than just for fun and prompting client motivation to participate and practice sounds! Word games can also help clients develop their language skills and build their vocabulary. As the client create verbal & visual connections to the illustrations on the SpeechPages, they are working on increasing their memory, creative thought process, attending skills, sentence building & other language skills all while being motivated to participate in the fun "word play" activities. *Don't you just love a Win-Win?!*

Make Your Activities Cooperative So Everyone Wins!

Nobody wants to be a loser. Consider avoiding competitions in therapy games which results in winners but also losers! Try to set up these activities in a cooperative rather than a competitive manner. Cooperative Games are those activities that emphasize participation and group effort rather than competition. The goal is to work together to accomplish a task rather than defeat opponents! A winning outcome is enjoyed by all, not just one. *A free two-page handout with possible cooperative therapy session activities is available at SpeechPage.com!*

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