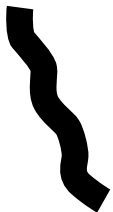


LONG



SHORT



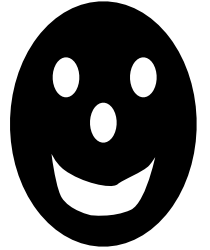
BIG

SMALL

What Would Mr. Opposite Want To Do Next?



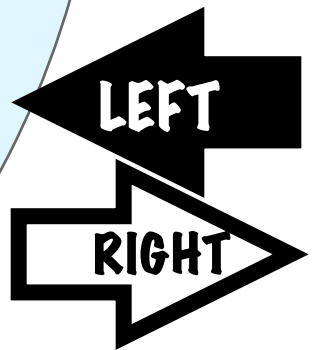
HAPPY



SAD



LEFT



RIGHT

----- CUT OFF SUGGESTION AREA -----

First explain the concept of opposites. Then introduce silly "Mr. Opposite" to your younger clients! Explain that Mr. Opposite has fun doing things totally different (or the reverse) of what someone else does! So Mr. Opposite likes to wear his shoes on his hands and his gloves on his feet! Further prompting might progress: "If you asked Mr. Opposite to go "up the steps" he would "go down the steps"! See if you can guess the "opposite" that Mr. Opposite would do next: If you asked Mr. Opposite to go "Turn the light ON" he would want to ...? If you asked him to say "Yes!" he would want to say...? If you told him something was "big" he would tell you it was...? If you told him to walk "fast" he would walk...?" etc. (Proceed using a list of age appropriate opposite concepts in a similar manner.) (Possible Suggestions Only: The experienced Clinician's guidance and judgement to appropriateness of any activity in therapy is required. Use of every therapy plan must ALWAYS be decided upon by the qualified Speech Language Pathologist based on goals and abilities appropriate to their specific clients.
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